

Geography: UK, Local area & Map Skills.

Key Skills: Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

Yr 1-

Name and locate some places in their locality, the UK and wider world.
Describe some places and features using basic geographical vocabulary.

Ask and answer simple geographical questions.

Use simple fieldwork and observational skills when studying the geography of their school and its grounds.

Use maps and other images to talk about everyday life e.g. where they live, journeys to school etc.

Yr 2-

Describe places and features using simple geographical vocabulary.
Name and locate significant places in their locality, the UK and wider world.

Ask and answer simple geographical questions when investigating different places and environments.

Use a range of sources such as maps, globes, atlases and aerial photos to identify features and places as well as to follow routes.

Use simple compass directions as well as locational and directional language when describing features and routes.

Create their own simple maps and symbols.

Key Questions: Where is Scarisbrick? Where is the school? What is a key? Where are the roads? Where is the land? Where is the sea? What are the physical and human features? Where do you live? What does a map show you? What is a compass? What is a route?

Enhancement Visits: - Walk to Local Marina,

Bus ride and walk around Ormskirk Town Centre

History: My Family. War and Remembrance

Key Skills:

Yr 1- Order and sequence some familiar events and objects.

Recognise the distinction between past and present.

Identify some similarities and differences between ways of life at different times.

Use some everyday terms about the passing of time such as 'a long time ago' and 'before'.

Retell some events from beyond their living memory which are significant nationally or globally.

Make simple observations about different people, events, beliefs and communities.

Use sources to answer simple questions about the past.

Choose parts of stories and other sources to show what they know about the past.

Yr 2- Order and sequence events and objects.

Recognise that their own lives are similar and / or different from the lives of people in the past.

Use common words and phrases concerned with the passing of time.

Demonstrate awareness of the lives of significant individuals in the past who have contributed to national and international achievements.

Develop awareness of significant historical events, people and places in their own locality.

Ask and answer simple questions about the past through observing and handling a range of sources.

Recognise some basic reasons why people in the past acted as they did.

Choose parts of stories and other sources to show what they know about significant people and achievements.

Key Questions: Who is in your family? What are generations? What is the war memorial at Scarisbrick Village hall? Has anyone in your family been in a war? Who is Walter Tully? Why did we go to War? How did women help in the war? What was the front line?



Autumn 2021

Willow— All roads lead to home

DT: Structures- Making a windmill

-Key Skills:

Yr 1- Explore ideas by rearranging materials.

Select materials from a limited range

Discuss their work as it progresses.

Talk about their design as they develop and identify good and bad points.

Year 2-Use drawings to record ideas as they are developed.

Explain which materials they are using and why.

Discuss how closely their finished product meets their own design criteria.

Key Questions: What materials will be strong? How can you make your structure stable? How would you improve your windmill?

ART: Colour & Landscapes of local area.

Key Skills:

Yr 1-Explore and record their own ideas through painting, drawing, in response to first hand observations, e.g. real objects, pictures, artefacts, and experiences.

Begin to use drawing and painting, to explore the use of line, colour, shape to create different effects.

Begin to demonstrate control of given tools and materials to create a desired effect, e.g. change the size of brushes in a simple graphics package.

Yr 2-Confidently use drawing, painting, sculpture and other art, craft and design techniques to explore the use of line, texture, colour, shape to create different effects, e.g. cross hatching with felt tip pens.

Begin to demonstrate control of tools and materials of their choice to create a desired effect.

Key Questions: How can we make secondary colours? Why do artists use warm and cool tones. What artists painted landscapes? Who is Van Gogh?

Science: Humans

Key Skills:

Yr 1- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Recognise that humans are animals.

Compare and describe differences in their own features (eye, hair, skin colour, etc.).

Recognise that humans have many similarities.

Yr 2- Notice that humans have offspring which grow into adults.

Find out about and describe the basic needs of humans, for survival (water, food and air).

Key Questions: Why are humans animals? What parts of the body can you name? How many senses do humans have? How are humans the same? How are humans different? What do humans need to survive? What are the stages of life that human beings go through?

Science: Health- how we grow and stay healthy

Key Skills:

Recognise that humans have many similarities.

Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Medicines can be useful when we are ill.

Medicines can be harmful if not used properly.

Key Questions: How do we know what medicines are harmful?

What do humans and animals need to survive?

What is a balanced diet?

What are the food groups?

Why do humans need exercise?

What things do humans do to keep themselves clean?

Why do humans need to keep clean?

Who can give us medicines?

When should we take medicines?