

No Nonsense Spelling

*My spelling is wobbly.
It's good spelling but it wobbles
and the letters get in
the wrong places.*



Parents Introduction

Spelling Matters!

- Parents & teachers worry about it
- The National Curriculum demands it
- Employers complain about it
- Spelling errors cost businesses money
- Spelling errors in published or official documents are highly visible



FAIL



Spelling Matters!

- A lack of spelling confidence can lead to a paralysing effect on writing
- Reluctance to take risks with ambitious vocabulary results in safe but dull writing

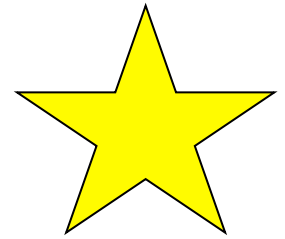
Confident spellers with a fluent handwriting style are free to concentrate on composition.

What's the secret?

Multiple and **meaningful** exposure to spellings.



Working with words



- Just one time through – like memorising words for a spelling test – does not give them **multiple**, nor **meaningful** exposure to the words.
- Most children need to interact with the words through hands-on spelling activities to really know the word.

No Nonsense Spelling Overview



- Guidance rather than prescription
- Focuses on:
 - the **teaching** of spelling: knowledge and conventions, patterns and rules;
 - the **learning** of spellings: statutory words, common exception words and personal spellings

Overview

- Written by a team of consultants in Devon.
- It used the model *Support for Spelling*.
- It looked at factors such as age and the types of words children need to learn & how children learn.

Spelling Groups

- Your child will have been assessed in December and put into a group according to their ability.
- The Spelling groups leaders are:- Ms.Gillison, Mrs.Fielding, Mrs. Lawrenson & Miss.Whiteside.
- Each child has their own spelling journey to use in their spelling lessons and as a guide book for them. It is not a book that is marked by staff.

Lesson Types

| | |
|---------------------------------|-------------------------------------------------------------------------------------------------|
| Revise | Activate prior knowledge Revisit previous linked learning |
| Teach | Introduce the new concept Explain Investigate Model |
| Practise (games etc) | Individual/group work extend./explore the concept independently Investigate Generalise |
| Apply/Assess | Assess through independent application Explain and demonstrate understanding |

Examples of Activities

1. Trace over the word

2. Copy the word

3. Cover the word and
write from memory

4. Close your eyes and
write the word from
memory

Learning Spellings - Pyramid Words

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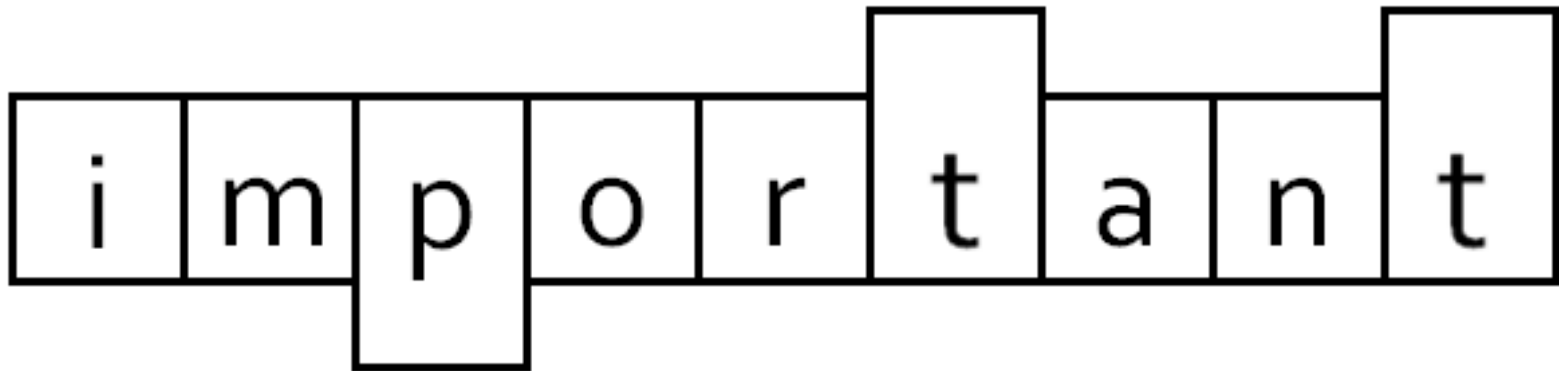
knowledge

Have a go with the
word

possession

Drawing around the word to show the shape

important





surprise

Have a go with one of these:

- business
- separate
- medicine

Pictures words????

Are the children ready for No Nonsense Spelling?

- Year 1 Phonic Check- have to have passed.
- Have to be secure at Phase 5 Letters and Sounds (this is what Year 1 are taught).



What's Important for Nonsense spellings

- Children have passed their Year 1 Phonics check.
- Children have short, sharp lessons in spellings.
- Children are taught spellings in many different ways.
- Children have multiple exposure to spellings.
- Children have ownership over their spellings.