



Pinfold Primary

'Learning is our passion'

'Small but mighty!'

Pinfold Primary

Promoting British Values Policy 2020

Head: Claire Tjaveondja

Chair of Governors: Nicola Jackson

Pinfold Primary School Promoting British Values Policy

Promoting British Values Policy

We believe this policy relates to the following legislation:

- Education Act 2002
- Education and Inspections Act 2006
- Equalities Act 2010
- Children Act 2011
- Education Act 2011

The following documentation is also related to this policy:

- Citizenship and Belonging: What is Britishness? (Commission for Racial Equality)
- Diversity and Citizenship (DES)
- Equality Act 2010: Advice for Schools (DfE)
- Prevent Strategy 2011
- Promoting British values as part of SMSC (DES)
- Teachers' Standards (DfE)

We believe British values are best defined as 'democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs' although these values are not actually unique to Britain alone.

We support the rule of English and criminal law and we will not teach anything that undermines it.

We have a duty to actively promote and embed these values and to challenge pupils, school personnel or parents who express extremist views contrary to fundamental British values.

We want to ensure pupils are prepared for life in modern Britain by the active promotion of and respect of British values.

We believe these values are reinforced regularly through a broad and balanced curriculum and through:

- the school council, pupil questionnaires, school councillor elections, (Democracy)
- class/school rules, playground rules, safety rules, visits from the Police, (Rule of Law)
- e-Safety, PSHE, extra-curricular activities (Individual Liberty)
- behaviour policy (Mutual Respect)
- RE, PSHE, celebration of different faiths and cultures, visit to places of worship of world faiths, promoting languages of EAL pupils, links with schools in other countries (Tolerance of those of Different Faiths and Beliefs)

We give pupils 'first-hand experience of the diverse make-up of modern British society' by teaching them respect for other faiths and developing their awareness and knowledge of communities which are different than their own.

Pinfold Primary School Promoting British Values Policy

We value the diverse ethnic backgrounds of our society and throughout the year we hold a variety of events, relevant to our local and wider community to celebrate these.

We 'expect teachers to uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school' and 'not to undermine fundamental British values'.

We aim to ensure that pupils understand the importance of British values and leave school ready to play their full part in British society. We work closely with the School Council and hear their views and opinions as we acknowledge and support Article 12 of the United Nations Convention on the Rights of the Child that children should be encouraged to form and to express their views.

We as a school community have a commitment to promote equality in line with the Equality Act 2010. We believe it is essential that this policy clearly identifies and outlines the roles and responsibilities of all those involved in the procedures and arrangements that are connected with this policy.

Aims

- To actively promote and embed British values.
- To give pupils first-hand experience of the diverse make-up of modern British society.
- To challenge pupils, school personnel or parents who express extremist views contrary to fundamental British values.
- To keep our pupils safe and ensure they are prepared for life in modern Britain by the active promotion of and respect of British values.
- To share good practice within the school and with other schools.
- To ensure compliance with all relevant legislation connected to this policy.
- To work with other schools and the local authority to share good practice in order to improve this policy.

Role of the Governing Body

The Governing Body has:

- delegated powers and responsibilities to the Headteacher to ensure all school personnel and stakeholders are aware of and comply with this policy;
- responsibility for ensuring that the school is prepared for any type of inspection;
- responsibility for ensuring full compliance with all statutory responsibilities;
- responsibility for ensuring that the school complies with all equalities legislation;
- responsibility to make effective use of relevant research and information to improve this policy;
- responsibility for ensuring this policy is updated as necessary;
- responsibility for ensuring all policies are made available to parents;
- responsibility for the effective implementation, monitoring and evaluation of this policy.

Pinfold Primary School Promoting British Values Policy
Role of the Headteacher (there is no Senior Leadership Team)

The Headteacher will:

- ensure all school personnel, pupils and parents are aware of and comply with this policy;
- challenge any pupil, member of the school personnel, parent or governor who expresses opinions contrary to fundamental British values;
- provide leadership and vision in respect of equality;
- provide guidance, support and training to all staff;
- make effective use of relevant research and information to improve this policy;
- monitor the effectiveness of this policy by: – monitoring learning and teaching through observing lessons – monitoring planning and assessment – speaking with pupils, school personnel, parents and governors
- annually report to the Governing Body on the success and development of this policy. Role of School Personnel School personnel will:
- comply with all aspects of this policy;
- maintain high standards of ethics and behaviour within and outside school and not to undermine fundamental British values;
- work hard to maintain a positive ethos;
- work hard to maintain a safe and respected school environment;
- show respect for all members of the school community;
- develop positive working relationships with pupils, school personnel, parents and governors;
- celebrate the success of pupils in lessons
- work hard to maintain a positive ethos;
- work hard to maintain a safe and respected school environment;
- promote good behaviour;
- work in partnership with parents and carers keeping them up to date with their child's progress and behaviour at school;
- report and deal with all incidents of discrimination;
- attend appropriate training sessions;

Year Group	Democracy	Rule of Law	Individual Liberty	Mutual Respect	Tolerance of those of different faiths and beliefs
N, R, 1 and 2	√	√	√	√	√
3,4,5,6	√	√	√	√	√

Role of the Pupils

Pupils will:

- understand democracy and participate in decision making, sometimes going with the majority decision;

Pinfold Primary School Promoting British Values Policy

- ensure fairness and equality reflected in policies and practice;
- respect all cultures by participating in celebrations and assemblies of all cultures;
- understand the institutions of England and the public services by learning through assemblies the United Kingdom's association with patron saints, flags and emblems, as well as celebrating royal events, voting for councillors and making choices with consideration;
- make contributions and be of service to the school by helping at school fetes, supporting charities, and contributing to the life of the school;
- know right from wrong and abide by laws and rules by following the school rules, behavior policy and for taking responsibility for their own learning and independence;
- develop self-esteem, self-confidence and self-knowledge by taking part in the assembly programmes and topics of learning through; social skills, nurture groups and by staff encouraging independence;
- treat others, their work and equipment with respect;

Role of Parents/Carers Parents/carers will:

- support and uphold this policy;
- be encouraged to take an active role in the life of the school by attending:
- parent-teacher consultations, class assemblies, school concerts, fundraising and social events

Raising Awareness

We will raise awareness of this policy via:

- the teaching and learning that takes place within school;
- the school website;
- meetings with parents such as Home Visits, transition, parent-teacher consultations;
- school events;
- meetings with school personnel;
- communication with home such as newsletters;
- annual report to parents;
- Head teacher reports to the Governing Body.

Training

All staff will receive training on:

All aspects of this policy;

Ethos; Spiritual, Moral, Social and Cultural;

Dealing with Extremism and Radicalisation; PSHE; RE; Equal opportunities; Inclusion.

- receive periodic training so that they are kept up to date with new information

Pinfold Primary School Promoting British Values Policy

Equality Impact Assessment

This policy is in line with the Equality Act 2010. Under this act as a school, we have a duty not to discriminate against age, disability, gender, gender identity, pregnancy or maternity, race, religion or belief and sexual orientation.

Values	Areas of curriculum
Self-knowledge, self-esteem, self-confidence PSHE,	Assembly programmes, social skills groups, nurture groups, encouraging independence.
Knowing right and wrong, laws and rules, School rule, behaviour, rewards and sanctions.	Assembly on England's constitution - 'Our government' and how the systems work
Taking responsibility	Monitors for jobs, School Councillors, helpers in classes, at parents' evenings. Taking responsibility for own learning and independence.
Making a contribution, being of service School	Councillors, helpers at fetes. Supporting charities and contributing to life of the school.
Understanding the institutions of England, and the public services Assembly on the government and elections;	assemblies on each part of the UK associated with patron saints, flags and emblems. Celebrations of royal events. Topic - people who help us. Voting for councillors and making choices with consideration.
Respecting all cultures	Celebrations and topics on all cultures-visits to places of worship: Harvest-church, Diwali-temple, Eid-mosque, Christmas, Chinese New Year-Liverpool China Town, Easter. Black history and famous black people in spring term assemblies.
Understanding democracy and participation	Fairness and equality reflected in policies, and practice. Evaluations of everything to ensure no bias. Making choices and sometimes going with the majority decision