

<p>2019/2020, 2020/2021, 2021/2022, 2022/2023 National Curriculum Skills Framework 2017 Skills are transferred to each scheme and academic year.</p>	<p>Reception / EYFS (Early exploration through short games and activities).</p>	<p>Year 1 Skills are in student friendly language.</p>	<p>Year 2</p>
<p>Use voices expressively and creatively by singing a song and speaking chants and rhymes.</p>	<ul style="list-style-type: none"> ▶ Experiments by making a range of sounds using their voices. ▶ Beginning to join in with simple songs and rhymes with support and a lot of repetition. ▶ Enjoys making sounds. 	<ul style="list-style-type: none"> ▶ Use voice to speak, chant and sing. ▶ Make and control long and short sounds. ▶ Imitate changes in pitch high and low. ▶ Enjoys singing and clapping games. 	<ul style="list-style-type: none"> ▶ Sings songs following the tune. ▶ Use voice in different ways to create different effects. ▶ Sing or clap increasing or decreasing in tempo (speed). ▶ Enjoys experimenting with sound.
<p>Play tuned and untuned instruments musically.</p>	<ul style="list-style-type: none"> ▶ Explore ways to make sounds with a range of instruments and everyday objects. ▶ Pitch can be introduced with animals and durations of notes can be introduced with actions (3 years old plus). 	<ul style="list-style-type: none"> ▶ Experiment with different sounds using a range of instruments. ▶ Follow instructions on when to play an instrument. ▶ Pitch can be introduced with animals and durations of notes can be introduced with actions. 	<ul style="list-style-type: none"> ▶ Make and control long and short sound using instruments. ▶ Perform simple patterns and accompaniments keeping a pulse.
<p>Listen with concentration and understanding to a range of high-quality live and recorded music.</p>	<ul style="list-style-type: none"> ▶ Say if they like or dislike a piece of music. ▶ Respond to music by tapping, moving, dancing etc. ▶ Enjoys listening to music 	<ul style="list-style-type: none"> ▶ Say what they like or dislike about a piece of music ▶ Respond to different moods of the music (say how it makes them feel). ▶ Hear different sounds. 	<ul style="list-style-type: none"> ▶ Clap the pulse in different pieces of music. ▶ Recognise different instruments. ▶ Listen carefully and copy short rhythmic and melodic patterns.
<p>Experiment with, create, select and combine sounds using the interrelated dimensions of music.</p>	<ul style="list-style-type: none"> ▶ Make a sequence of loud and quiet sounds. ▶ Tap or clap a rhythm along with an adult. ▶ Use voices and instruments to make different sounds. 	<ul style="list-style-type: none"> ▶ Make a sequence of long and short sounds. ▶ Clap rhythms. ▶ Use voices and instruments to make different sounds. ▶ Choose sounds to represent different things or characters. 	<ul style="list-style-type: none"> ▶ Create or improvise repeated patterns with a range of instruments. ▶ Order sounds to create a beginning, middle and end in a composition. ▶ Control playing instruments so they sound as they should. ▶ Carefully choose sounds to create an effect.